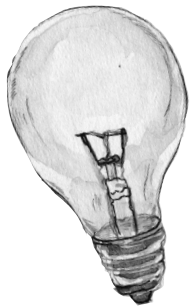
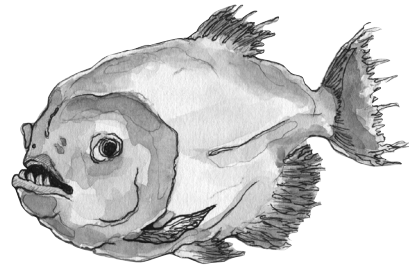


1. READING AND THINKING

Can you circle any words or phrases in the riddle that you think are important? These might be words or phrases that give you a clue to what is being described, or that tell you about the setting of the riddle.

Where does the riddle take place?

What do you think is being described in the riddle?



2. IMAGINING

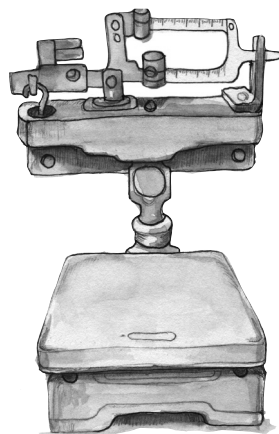
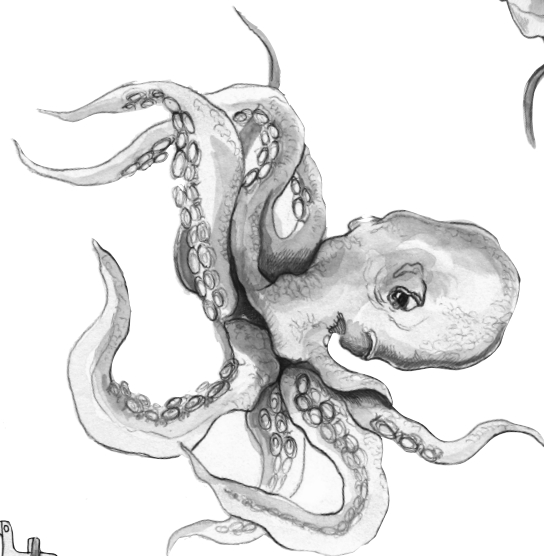
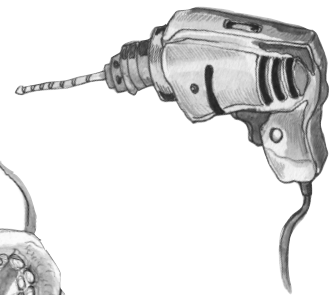
Take a moment to think, then write down for yourself a few objects and animals. You might choose exotic animals – like an elephant or a tiger – or animals that you’ve seen in your own life – like a sparrow or a cow. You might choose objects from home – like a bed – or a huge object – like an aeroplane or the moon. Spend two or three minutes doing this.

OBJECTS

- 1.
- 2.
- 3.
- 4.
- 5.

ANIMALS

- 1.
- 2.
- 3.
- 4.
- 5.



When you’ve made a list of about seven or eight objects and animals, take a few moments to look at your list. Which object or animal is your attention drawn to, as if by a magnet? Which is crackling with a little charge of excitement?

Choose that one.